

47 slave-traders, and planters, who frequently willed their plantations to endow Northern schools
48 that recruited to campus the sons of Southern and West Indian planters as a means of securing
49 funds; and

50
51 WHEREAS, as some colleges have focused on their later role in the anti-slavery
52 movement, others have also begun to reject what Toni Morrison calls “American Innocence” and
53 acknowledge past injustices, by the creation of symposia, lectures and other memorials; and

54
55 WHEREAS, a stronger response to the past involvement in slavery and structural racism
56 would be to go beyond a rejection of what Renan calls “forgetting,” and address its consequences
57 in the present—including a continuing pattern of underfunding of colleges that serve
58 predominately the working class and people of color, and an emerging pattern of resegregation
59 of colleges based on race and ethnicity;

60
61 **RESOLVED, that the PSC build on its important current work on diversity in**
62 **higher education, and reaffirm its commitment to end structural and institutional racism in**
63 **U.S. colleges and universities; and**

64
65 **RESOLVED, that the PSC work to expose and end policies and practices that**
66 **facilitate or advance the resegregation of American higher education on the basis of**
67 **race, ethnicity and class; and**

68
69 **RESOLVED, that the PSC use its publications to inform members about the legacy**
70 **of slavery and the ways that the interests of benefactors can still distort or undermine the**
71 **academic goals of institutions today.**